



## **PARTNERS ACADEMIC SUMMER SCHOOL 2024**

### **Syllabus for Combined Honours**

#### **Subject Area**

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- Y001 BA Combined Honours
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#### **Aims**

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

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#### **Learning Outcomes**

A good knowledge and understanding of ...

- What it is like to be a student in the Combined Honours Centre at Newcastle University
- Our Partners week focuses on personal development and reflection, understanding of the options available to you and preparation for your forthcoming degree (with us)
- The academic literacies required for Higher Education and learn about the schemes and societies available to you through Combined Honours to support you through your chosen degree pathway.
- What it is like to study with us, within a learning environment that simulates an authentic university experience and based on readings and other resources that echo this.
- Our week looks at student experience, student engagement, student voice and the expectations of higher education

The ability to apply this knowledge and critical understanding to...

- To support well-considered decision making about your future subject and module selections, then to begin to explore the interconnections between subject selections and interests.
- The importance of collaboration and relationship with peers and understanding how and where your interests may overlap.

- Issues of identity and representation when in higher education; our week will offer opportunities to think about how students gain a sense of belonging at university and what to expect from the transition to higher education.

Competence in...

- On a practical level, students will gain competence in self-reflection and evaluative discussion in our summer school week, as there will be opportunities for both oral and written academic reflection.
- Students will also gain competence in navigating and accessing the support networks, opportunities and degree pathways available in Combined Honours at Newcastle.
- Further to this, the week will offer opportunities to develop competencies in and reflect on, personal motivation, self-confidence and resilience. We will look at how students require competencies of flexibility and adaptability, and initiative and independence when studying for a Combined Honours degree, competencies they hone throughout their time in Newcastle.
- By immersing themselves in the experience of the week, students should also leave the summer school feeling better informed and more confident about their degree choice, and so having gained competencies in judgement and decision making and interpersonal effectiveness.

## **Summer School Syllabus**

### **Monday 1st July**

Welcome and Introduction to the CH Staff

Learn about the activities of the week

Introducing the CH work and social space

Workshop: Undergraduate Future in CH and Transition to University

Workshop: Introducing Assessments in CH and for this week

Talk: (from our) Combined Honours Engagement and Support Team

Lecture and Seminar: A taster to the Combined Honours Social Justice Module

Briefing: Setting up the fieldwork task for Tuesday : Locating Social Justice in Newcastle

### **Tuesday 2nd July**

Group Planning for our Locating Social Justice in Newcastle fieldwork

Fieldwork: Student guides will take you to see all the essential places for CH

Students on campus

Fieldwork: Locating Social Justice in Newcastle (this will take you out and about around campus and Newcastle City Centre)

Round Up: In the afternoon, student groups will present their findings

### **Wednesday 3rd July**

– Navigating the specifics of a Combined Honours Degree

- Academic Session - Info Bite 1: Working Together- Cohort Identity
- Academic Session- Info Bite 2: Your degree pathway (The Degree Tree)
- Academic Session- Info Bite 3: Internationalising Your Degree
- Academic Session - Info Bite 4: What to expect in the later stages of your degree?

Live Zoom Q & A: Subjects, Combinations, Choice?

Plus an opportunity to view student work online

### **Thursday 4th July**

– Future thinking- Making the most of your Combined Honours degree

- Academic Session - Info Bite 5: The Dis/Advantages of being a Combined Honours Student
- Academic Session – Info Bite 6: Making the most of your Combined Honours Degree

Live Zoom Q & A: Study Abroad, Work Placement and Employability

### **Friday 5th July**

– Belonging and Representation as a Combined Honours Student

- Academic Session- Info Bite 7: Belonging and Representation at Newcastle

Live Q & A: If I could tell you one thing- A retrospect with a past CH Student

Live Academic Round Up for the week, final messages and reminders.

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## **Activities for Personal Study**

Further readings and optional tasks accompany each themed info-bite session. There are no set texts or compulsory readings for this study strand..

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### **On-Campus Teaching:**

Sunday 30<sup>th</sup> June (PM), Monday 1<sup>st</sup> July, Tuesday 2<sup>nd</sup> July

### **Online Teaching:**

Wednesday 3<sup>rd</sup> , Thursday 4<sup>th</sup> & Friday 5<sup>th</sup> (AM only) July

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## **Formative Assessment Details**

We would like you to reflect on your experience at this Partners event and focus on the Combined Honours part of it. We want you to

- o identify one key lesson you are taking away from our Combined Honours input
- o explain how you have arrived at that point in your understanding
- o comment on how it will influence your decision making about university

## **Hand-in Method**

Digital

## **Assessment deadline**

Friday 12th July